State: IN

Results based on 42 survey(s).

Note: Survey responses are based upon the number of individuals that responded to the specific question.

1 **What is your current job responsibility? (check one)**

Response	# of Responses	% of Responses	National %
Chief Information Officer	0	0%	0%
Chief Technology Officer	4	10%	2%
Director of Educational or Instructional Technology	0	0%	6%
District IT Director	3	7%	9%
Technology Director	8	19%	11%
Technology Coordinator	2	5%	26%
Instructional Technology Coach	4	10%	10%
Technology Operations Manager	0	0%	2%
Technical Support Manager or Administrator	2	5%	5%
Tech Support Services	12	29%	16%
Other	7	17%	13%

2 **Where do you primarily work? (select one)**

Response	# of Responses	% of Responses	National %
School Site	19	45%	53%
District Office	23	55%	47%

3 **Thinking about your peers, do you consider yourself..**

Response	# of Responses	% of Responses	National %
An advanced tech user – more expert than most of my peers	31	74%	80%
An average tech user – about the same as my peers	10	24%	19%
A beginner tech user – less developed than my peers	1	2%	2%

4 **Specific to the use of technology within instruction, besides funding which of these issues are the most challenging for you and your district (or school) right now?**

Response	# of Responses	% of Responses	National %
Availability of technology for student use at school	13	32%	45%
Creating a longitudinal data system to evaluate teacher or student performance	11	27%	20%
Developing effective acceptable/responsible use plans for students and teachers	4	10%	17%
Developing mobile and social media use policies	11	27%	33%
Determining the return on our investments in technology	9	22%	29%
Digital equity issues (student access to technology and the Internet at home)	14	34%	35%
Differentiating between technology vendors	0	0%	5%
Effectively managing the network enterprise	5	12%	19%
Ensuring federal and state compliance	2	5%	12%
Evaluating emerging technologies for instructional use	15	37%	37%
Evaluating quality of digital content or online courses	16	39%	19%
Identifying a mobile learning platform	8	20%	16%
Implementing a learning management system	4	10%	13%
Implementing tools to support effective communications with parents	3	7%	11%
Incorporating student owned devices into our network	12	29%	39%

Response	# of Responses	% of Responses	National %
Internet capacity and bandwidth to accommodate multi-media and digital content	12	29%	34%
Making build vs. buy decisions on digital content and online courses	6	15%	9%
Managing an incompatible mix of hardware and software	7	17%	21%
Managing digital content assets	3	7%	9%
Managing the district intranet (including software upgrades, virus protection, etc)	3	7%	20%
Managing the district (or school) websites	3	7%	16%
Preparing for online assessments	10	24%	26%
Providing administrators with meaningful data to support their decision making	8	20%	22%
Providing professional development regarding the use of productivity tools	13	32%	34%
Providing professional development regarding the use of technology for instruction	19	46%	46%
Providing sufficient server capacity to support instructional requirements	2	5%	10%
Providing technology support to teachers	10	24%	43%
Setting up and managing online classes	5	12%	12%
Student safety online	8	20%	18%
Other	1	2%	6%

5 Some technology leaders say that a challenge to implementing more digital content is not having enough Internet bandwidth. How would you describe your school or district's current Internet connectivity?

Response	# of Responses	% of Responses	National %
We have more than enough connectivity and bandwidth to meet our needs	7	17%	16%
Our current needs are met most of the time, but once in a while we have short terms problems with slow Internet access	18	44%	41%
Our current needs are met, but I am concerned about about how we are going to address increased demand by teachers and students	13	32%	30%
Current connectivity does not even meet our needs today	3	7%	11%
I am not sure	0	0%	1%
Other	0	0%	2%

6 If you had increased Internet bandwidth, how would your school or district use that enhanced connectivity? (check all that apply)

Response	# of Responses	% of Responses	National %
Better utilization of online curriculum	29	71%	62%
Campuswide Internet access	5	12%	21%
Community access to school resources	9	22%	14%
Community access to the Internet	10	24%	15%
Dual enrollment courses with local colleges	9	22%	15%
Improved school-home linkages	9	22%	20%
Increased use of multi-media resources in the classroom	28	68%	67%
Increased use of streaming videos within instruction	27	66%	69%
More vocational or career technical education offerings	6	15%	15%
Offer online or distance learning courses	11	27%	26%
Online access to school and student information (such as grades)	5	12%	10%
Online Advanced Placement classes for students	5	12%	13%
Online professional learning communities for staff and teachers	11	27%	29%
Online teacher professional development	11	27%	35%
Vocational or career technical education offerings	5	12%	13%
Other	1	2%	6%

7 If your school or district adopted a 100% digital or online curriculum, which of these would you be able to provide to your teachers?

Response	# of Responses	% of Responses	National %

Ability for students to print lessons, reference materials or homework	14	37%	47%
Ability for teachers to easily share "best-practices" with colleagues	31	82%	70%
Ability for teachers to manage digital resources and lesson plans	33	87%	73%
Access to a centralized, searchable digital content repository organized into units of study	18	47%	42%
Access to a centralized, searchable digital content repository so that teachers can create my own curriculum	17	45%	35%
Appropriate formative and summative assessments	15	39%	37%
Digital resources organized into units of study and aligned to state standards	15	39%	40%
Onsite support to ensure reliable and consistent access to computers and the Internet	22	58%	53%
Professional development for effectively integrating digital resources into instruction	23	61%	56%
Students would need reliable access to digital resources outside of school	19	50%	47%

8 **How much do you agree with this statement: I spend the majority of my time working on technology support functions rather than working directly with teachers and students on instructional functions.**

Response	# of Responses	% of Responses	National %
Strongly agree	17	41%	41%
Agree	14	34%	39%
Disagree	7	17%	12%
Strongly disagree	2	5%	4%
No opinion	1	2%	3%
Not sure	0	0%	2%

9 **How much do you agree with this statement: Our budget for education technology initiatives is less this school year than during the 2008/09 school year.**

Response	# of Responses	% of Responses	National %
Strongly agree	11	27%	33%
Agree	9	22%	25%
Disagree	7	17%	16%
Strongly disagree	0	0%	4%
No opinion	1	2%	5%
Not sure	13	32%	18%

10 **If your ed tech budget is less than desirable this year, how are you dealing with that situation?**

Response	# of Responses	% of Responses	National %
Applying for additional eRate funds	7	18%	20%
Asking parents for donations or to pay fees	4	11%	7%
Competing for new federal grant programs	12	32%	22%
Cutting back on district technology staff	2	5%	16%
Cutting back on the scope of projects	11	29%	32%
Maintaining the status quo with current infrastructure and projects	18	47%	48%
Putting projects on hold until the budget situation improves	15	39%	37%
Repurposing other budgeted line items (such as textbook funds for digital textbooks)	11	29%	20%
Seeking private and corporate foundation support	3	8%	13%
Tapping into new technology solutions to decrease district costs or increase revenue	11	29%	29%
Using IDEA funds to support technology investments as allowed	2	5%	8%
Using Title 1 funds to support technology investments as allowed	6	16%	20%
Not applicable to us	3	8%	13%
Other	4	11%	9%

11 Many districts are leveraging technology solutions to either decrease costs or increase revenue. Which of these solutions have you implemented in the past three years to help with budget challenges?

Response	# of Responses	% of Responses	National %
Blended learning classes for students	12	32%	24%
Building your own online courses	12	32%	19%
Cloud computing applications	18	47%	46%
Communicating with parents using social media	16	42%	35%
Digital textbooks	12	32%	32%
Fee based online summer school	4	11%	11%
Free online digital resources (Open Education Resources)	13	34%	35%
Fully online classes for students	9	24%	16%
Online curriculum guides	6	16%	17%
Online teacher professional development	15	39%	30%
Outsourcing technology support and maintenance	4	11%	17%
Parental online and phone based notification systems	21	55%	47%
Students using their own mobile device in class (BYOT)	9	24%	29%
Tablet computers (iPads) or netbooks instead of laptops	18	47%	44%
Using students to provide school based tech support	16	42%	17%
Using Twitter to send district wide messages	8	21%	11%
Virtual conferences and webinars	14	37%	27%
Virtual interactive white boards	6	16%	15%
We are not looking at any tech solutions in this way	1	3%	7%
Other	1	3%	3%

12 Some districts are considering adopting a Bring Your Own Technology (BYOT) to School program which would enable students to use their own mobile devices within instruction. What is your current policy on the use of student owned mobile devices (smartphones, tablet computers) within class? (check all that apply)

Response	# of Responses	% of Responses	National %
We do not allow students to use their own mobile devices within class	9	24%	35%
Use of student owned devices is at the discretion of the building administrator	15	41%	24%
Use of student owned devices is at the discretion of the classroom teacher	18	49%	36%
We currently provide students with school owned mobile devices for use in class	9	24%	20%
We are currently evaluating a BYOT approach	10	27%	29%
We are piloting a BYOT program in one or more of our schools	4	11%	10%
We have adopted a BYOT approach and we are lending devices to students who need them	0	0%	3%
We have adopted a BYOT approach but we are not providing any network access for student owned devices	0	0%	1%
We have adopted a BYOT approach but we are stipulating the type of device that can have access to our network	0	0%	3%
We have adopted a BYOT approach and we are accommodating any student owned device on our network	0	0%	11%
We are not interested at this time in a BYOT approach	3	8%	8%
Other	2	5%	4%

13 Which of these methods are you currently using for communications with parents? (check all that apply)

Response	# of Responses	% of Responses	National %
Automated phone messages about student's academic performance	5	14%	17%
Automated phone messages about student's attendance	16	44%	47%

	# of Responses	% of Responses	National %
Broadcast or announcement messages to student's home	22	61%	59%
Class blogs	8	22%	23%
Face-to-face meetings	27	75%	75%
Hard copy flyers or newsletters that are sent home with the student or mailed to their home	16	44%	59%
Listserv messages or newsletters	6	17%	15%
Local newspaper or public TV announcements	14	39%	36%
Mobile app	9	25%	11%
Parent association meetings or school board meetings	21	58%	59%
Personal emails	30	83%	71%
Personal phone calls	27	75%	71%
School blog postings	6	17%	15%
School or district Facebook account	21	58%	39%
School portal that includes information on grades and assignments	25	69%	63%
School or district informational website	27	75%	76%
Skype or ichat for teacher-parent meetings	2	6%	3%
Text message to parent mobile device	10	28%	22%
Use Twitter to send updates	11	31%	18%
Other	0	0%	2%

14 **Which of these social media tools or applications do you use for your personal interests?**

Response	# of Responses	% of Responses	National %
Communicate with others through discussion boards, social networking sites, chat or online communities	29	76%	71%
Communicate with others through text message	34	89%	86%
Contribute to a wiki	4	11%	23%
Create videos to post and share with others (such as: YouTube, Facebook video)	14	37%	30%
Download and view videos from the Internet	31	82%	72%
Follow blogs that interest me	24	63%	58%
Participate in an online community around a topic that I am interested in	22	58%	45%
Participate in massively multiplayer online games (MMOG) or other virtual reality worlds (such as: World of Warcraft)	5	13%	8%
Participate in online/mobile app games (such as: Words With Friends, Facebook games)	14	37%	36%
Stream TV shows/movies from the internet (such as: Hulu, Netflix)	26	68%	57%
Take an online class	15	39%	50%
Talk to others over the Internet (such as: Skype, Facetime or iChat)	26	68%	64%
Update my social networking profile (Facebook, LinkedIn)	27	71%	66%
Use educational mobile apps (such as: graphing calculator, vocabulary lists, language translators)	17	45%	47%
Use Twitter to communicate or follow others	20	53%	43%
Use web tools/mobile apps to create a list of resources I want to share or remember (such as: Evernote, Pinterest)	20	53%	51%
Use web tools/mobile apps that notify me about things I'm interested in (such as: Pulse, news or magazine articles, changes to websites)	15	39%	35%
Write collaboratively with others (such as GOOGLE docs)	18	47%	54%
Write or contribute to a blog (my own or someone else's)	8	21%	24%
None of the above	0	0%	3%
Other	0	0%	3%

15 **How much do you agree with this statement: Federal and/or state legislation and policies get in the way of our abilities as a school or district to fully leverage technology to increase student achievement.**

Response	# of Responses	% of Responses	National %
Strongly agree	2	5%	17%
Agree	13	35%	29%

Disagree	8	22%	19%
Strongly disagree	1	3%	3%
No opinion	11	30%	22%
I am not sure	2	5%	10%

16   **Many states and districts are interested in online assessments. For Common Core states, those assessments in 2014-15 will be online. What are your district's most significant challenges to implementing online assessments with your students? (check all that apply)**

Response	# of Responses	% of Responses	National %
Ability to provide adaptive or assistive technology for some students	10	29%	38%
Costs to modernize infrastructure	13	37%	44%
Costs to implement the online tests	9	26%	41%
Creating safeguards for the privacy of the data records	4	11%	19%
Determining technology infrastructure needs	10	29%	41%
Determining efficacy of using mobile devices	18	51%	36%
How to prevent cheating	8	23%	29%
Lack of backup alternative in case of system failure	10	29%	34%
Limitations on testing windows	12	34%	33%
Limited facility space to accommodate a testing lab	13	37%	42%
Need to increase technology support staff	13	37%	42%
Need to train teachers and students	13	37%	56%
Not enough bandwidth	9	26%	32%
Not enough computers	19	54%	59%
Not enough time to implement this by the deadlines	6	17%	22%
Parents' uneasiness with online testing	3	9%	8%
Students' unpreparedness due to digital equity issues	8	23%	21%
Other	2	6%	5%

17   **What percentage of your students including those that require special technology or assistance could you accommodate with online tests right now? (approximate your percentage assuming your same testing window)**

Response	# of Responses	% of Responses	National %
Less than 10%	0	0%	6%
20%	1	3%	10%
33%	1	3%	14%
50%	3	8%	11%
66%	5	13%	5%
75%	7	18%	12%
More than 90%	12	32%	19%
I have no idea	9	24%	22%
Other	0	0%	3%

18   **In the past year, which of these things have you done on your own (not district directed or part of a formalized professional development class) to improve your leadership capabilities or technical skills? (check all that apply)**

Response	# of Responses	% of Responses	National %
Attended a face to face conference	27	75%	73%
Created a video or podcast to share my knowledge with others	12	33%	28%
Found an online mentor	2	6%	7%
Found experts online who could answer my questions	24	67%	64%
Found information on the Internet to support my development	29	81%	81%
Listened to podcasts or watched videos about a topic that interested me	26	72%	73%
Participated in a webinar or online conference	34	94%	79%
Posted a question to a blog or wiki	16	44%	36%
Provided online support to other technology administrators	20	56%	48%

Response	# of Responses	% of Responses	National %
Sought help from other technology administrators through my social networking site	11	31%	35%
Sought help through an online community, chat or discussion board	18	50%	41%
Started a wiki or blog to share my ideas and connect with others	7	19%	14%
Took a self-paced tutorial on a subject	15	42%	48%
Took an online course	11	31%	33%
Took online assessments to test my own knowledge on a subject	11	31%	27%
Took part in an online game or simulation about leadership	2	6%	4%
Used a mobile application to learn about a subject that interested me	15	42%	42%
Used a mobile application to help me with my self-organization	13	36%	45%
Used Twitter to communicate or follow others	17	47%	36%
None of the above	0	0%	2%
Other	0	0%	1%

19 **How much do you agree with this statement: My district (or school) is doing a good job of using technology to enhance student achievement. (check all that apply)**

Response	# of Responses	% of Responses	National %
Strongly agree	8	22%	18%
Agree	26	70%	62%
Disagree	2	5%	16%
Strongly disagree	1	3%	3%
I have not thought about this before	0	0%	1%
I do not think this is the responsibility of K-12 education	0	0%	0%

20 **Imagine you are designing the ultimate school for 21st century learners. Which of these tools or strategies do you think holds the greatest potential for increasing student achievement and success? (check all that apply)**

Response	# of Responses	% of Responses	National %
Ability for students to use their own mobile devices at school (such as smartphones and tablets)	13	35%	58%
Ability to access the Internet anywhere at school	33	89%	84%
Adaptive learning software which adjusts levels of difficulty and content to address student needs	24	65%	71%
Chat rooms to discuss topics with students while in class	7	19%	23%
Digital content (such as: databases, electronic books, animations, videos, etc.)	32	86%	76%
Digital media creation tools (such as: video, audio)	24	65%	66%
Digital readers (such as: Kindle, Nook)	15	41%	45%
Educational mobile apps (such as: graphing calculator, vocabulary lists, language translators)	21	57%	59%
Electronic portfolios for students	19	51%	57%
Games or virtual simulations	10	27%	30%
Handheld student response systems	6	16%	38%
High speed color printers	3	8%	13%
Interactive whiteboards (such as Smartboard, Polyvision)	14	38%	53%
Laptop for every student to use at school	21	57%	55%
Learning management systems (such as Blackboard)	21	57%	48%
Online classes	19	51%	46%
Online tests and assessments	22	59%	55%
Online textbooks	20	54%	64%
Online tutors	15	41%	41%
School website or portal	15	41%	53%
Simulations	13	35%	37%
Social media tools for collaboration and communications (blogs, wikis, social networking sites)	17	46%	40%
Tablet computer (such as iPad) for every student to use at school	15	41%	49%
Text messaging	6	16%	19%

	# of Responses	% of Responses	National %
Tools to help students and teachers organize their work (such as: communication, organize assignments, take notes)	24	65%	60%
Video conferences or webinars	11	30%	43%
Virtual or online whiteboard	7	19%	26%
Virtual reality games or environments	6	16%	19%
Other	2	5%	4%

22 **At the end of this school year, how many year of experience will you have as a technology leader? (select one)**

Response	# of Responses	% of Responses	National %
1-3	8	21%	19%
4-10	10	26%	29%
11-15	13	34%	26%
16+	7	18%	26%

23 **What is your race or cultural identity? (select one)**

Response	# of Responses	% of Responses	National %
American Indian/Alaskan Native	0	0%	0%
Aboriginal (First Nations, Metis, Inuit)	0	0%	0%
Non-aboriginal	1	3%	0%
Asian	0	0%	1%
Decline to state	0	0%	0%
Black/African-American	0	0%	3%
Caucasian/White (non-Hispanic)	31	82%	79%
Hispanic/Latino	0	0%	3%
Native Hawaiian/Other Pacific Islander	0	0%	0%
Decline to state	3	8%	8%
Other	0	0%	1%

24 **Are you . . .**

Response	# of Responses	% of Responses	National %
Female	15	43%	46%
Male	20	57%	54%

25 **What is your highest level of educational attainment? (select one)**

Response	# of Responses	% of Responses	National %
Bachelor degree	14	40%	31%
Masters degree in education	6	17%	19%
Masters degree in educational technology	6	17%	19%
Masters degree in an area other than education	1	3%	7%
Doctorate degree (EdD, PhD)	0	0%	1%
Other	8	23%	23%